



**Priority: The Arts**

**Target: To Implement The Arts Learning Area in the Australian Curriculum**

*“ How well does the school improve student achievement, growth, challenge, engagement and equity?”*

FOCUS AREA	RESPONSIBILITY	RESOURCES	TIME LINE	TARGET	STRATEGY
<p><b>STUDENT LEARNING</b> By the end of 2015 all staff will be working with the Arts Curriculum to effectively plan, implement, and successfully report in at least one area of the Arts.</p>	<p>All Staff Arts Coordinator</p>	<p>Pupil free day Staff Meeting TD</p>	<p>The end of 2015</p>	<p>All students will have received lessons from each of the Five subjects of the Arts from classroom &amp;/or specialist teachers</p>	<p>Professional conversations in Year Levels Training and Development in effective Planning and assessment in The Arts Purple resource folders containing scope and sequence, curriculum overviews, planning templates and lesson ideas. Familiarisation with Achievement Standards</p>
<p><b>EFFECTIVE TEACHING</b> Teachers will be able to give a balanced report at the end of each semester in at least two of the Arts subjects  Teachers will be given opportunities to develop their own skills of planning and assessment in at least one of the Arts subjects at their own year level.</p>	<p>All staff  Leadership Mel Jones (CPAC)</p>	<p>Staff Meeting</p>	<p>In June and December 2015  Ongoing</p>	<p>Each student will receive a progress grade in each of the Five Arts subjects during the reporting process. At the end of each band (YR 2, 4 &amp;6) receive a final grade that reflects the achievement.  Staff have a clear understanding of the Arts Curriculum and how to plan to successfully report against the achievement standards.</p>	<p>Develop a sequential strategy over each band to record and document the progress grades in each arts subject Discuss and develop guidelines for the moderation of the End of Year standard in The Arts subjects. Looking in depth at the elements of each Art subject and how the headings “Explore, Learn and Respond” relate to student learning in the Arts.</p>
<p><b>SCHOOL COMMUNITY PARTNERSHIPS</b> To develop and maintain the Arts Profile in the school and wider community To make connections with other partner schools on the Fleurieu.</p>	<p>Staff Students Leadership</p>	<p>Local Arts organisations Local service clubs Victor Harbor High School</p>	<p>Ongoing</p>	<p>Community understands the place of The Arts Learning Area in the Australian Curriculum  Students’ learning in The Arts from Year 7 to 8 is sequential, consistent and developmental  Students and parents are provided with meaningful achievement reports from Year 7 to 8</p>	<p>Peer Performing- in class Publicity in local papers, school website and newsletter. Outreach program with the school choir Visiting Actors, musicians, and Artists Whole school Footsteps program term 2 Instrumental Music program Community events Perform Alice In Wonderland – school production November 2015 Come out festival Combined schools opening event. May 22<sup>nd</sup> at Goolwa Oval</p>

