



**Priority: Health and Physical Education (HPE)**

**Target: To familiarise staff with the HPE curriculum in order to implement and report on it in 2016 and beyond.**

*“ How well does the school improve student achievement, growth, challenge, engagement and equity?”*

FOCUS AREA	RESPONSIBILITY	RESOURCES	TIME LINE	TARGET	STRATEGY
<p><b>STUDENT LEARNING</b></p> <p>All students are engaged and challenged in HPE with clear improvement in student achievement.</p>	<p>Danny Robinson - HPE Coordinator</p> <p>All staff</p>	<p>Australian Curriculum Achievement Standards</p> <p>Work samples</p> <p>Stay in steps - FMS</p> <p>Checklists</p>	<p>2016</p>	<p>Working towards 100% student participation in HPE</p> <p>An increase in the percentage of students achieving a 'C' or above in HPE</p>	<p>Support staff with appropriate teaching pedagogies that create safe and inclusive environments for students to learn in a HPE setting.</p> <p>Collecting and analysing A to E data. Tracking improvement in Fundamental Movement Skills using checklists.</p>
<p><b>EFFECTIVE TEACHING</b></p> <p>Create engaging, challenging, safe and inclusive learning environments using correct pedagogy in order to improve student achievement. Consistent assessment practices across all bands.</p> <p>Familiarise staff with the Australian Curriculum HPE with an emphasis on Health R-7 and develop a coherent whole school approach regarding the implementation of the HPE curriculum.</p>	<p>Danny Robinson - HPE Coordinator</p> <p>All staff</p>	<p>Australian Curriculum - HPE TfEL</p> <p>Australian Curriculum - HPE</p> <p>Rick Baldock - Professional Learning HPE</p> <p>Newsletter/bulletin/website</p> <p>Apps - BITL</p>	<p>2016</p>	<p>Teachers use the TfEL Framework to provide responsive and engaging learning experiences.</p> <p>Assessment tasks are designed to enable students to demonstrate their skills and knowledge in HPE.</p> <p>Between the specialist PE teacher and classroom teachers students will obtain at least 128 min / week of HPE from R-7 e.g. PE lesson = 50 min (specialist PE teacher) Health lesson = 50 min (classroom teacher) Physical activity/fitness = 28+ min (classroom teacher)</p> <p>Staff will have opportunities to focus on H&amp;PE at designated staff meetings and relevant school T&amp;D as well as their own professional development to familiarise themselves with the curriculum and available resources.</p>	<p>Support staff with appropriate teaching pedagogies that create safe and inclusive environments for students to learn in a HPE setting.</p> <p>A - E grade elaborations discussed with staff</p> <p>Work with staff and extended leadership to develop a plan regarding the targeted time allocations and implementation of the HPE curriculum.</p> <p><b>Term 1</b> - Unpack the HPE curriculum. Find out what is already happening and what support is required.</p> <p><b>Term 2</b> - Provide T&amp;D to support the needs of the staff e.g. assessment, resources etc.</p> <p><b>Term 3</b> - Continued support involving T&amp;D and time allocated to staff to assist with their planning.</p> <p><b>Term 4</b> - Review the Operational Plan and the implementation and assessing of HPE. Look at where to from here?</p>

<p><b>SCHOOL COMMUNITY PARTNERSHIPS</b></p> <p>Work with other schools in the partnership to develop consistency and continuity between sites regarding assessment.</p> <p>Work with community partnerships to help promote and support HPE at Victor Harbor R-7.</p>	<p>Danny Robinson – HPE Coordinator</p> <p>All staff</p>	<p>Governing Council</p> <p>HPE Committee</p> <p>Sporting organisations</p> <p>Jerry Blair – SAPSASA Convenor</p> <p>Community Foodies</p> <p>Fleurieu Health Service</p> <p>Newsletters</p>	<p>2016</p>	<p>Have clear and consistent moderation across all schools regarding HPE.</p> <p>Host school events that involve the whole school community (staff, students, parents and community partnerships) e.g. Sports Day, SAPSASA, Walk Safely to School Day and HPE week.</p>	<p>Meet with other HPE teachers to share and develop moderation and assessment practices across all bands.</p> <p>Contact health agencies in the community to support staff with T&amp;D and school events</p>
<p><b>IMPROVEMENT AGENDA</b></p> <p>To improve staff's current knowledge about the HPE curriculum, particularly Health so they feel more confident implementing and reporting on it in their classrooms.</p>	<p>Danny Robinson – HPE Coordinator</p> <p>All staff</p>	<p>Resources</p> <p>ACHPER</p> <p>Australian Curriculum - HPE</p> <p>Survey</p> <p>Websites</p>	<p>2016</p>	<p>All <b>relevant</b> staff have a HPE resource folder that they can use to support with their lessons:</p> <p><b>Health</b></p> <ul style="list-style-type: none"> <li>• Alcohol and other drugs</li> <li>• Food and nutrition</li> <li>• Health benefits of physical activity</li> <li>• Mental health and well being</li> <li>• Relationships and sexuality</li> <li>• Safety</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Active play and minor games</li> <li>• Challenge and adventure activities</li> <li>• Fundamental movement skills</li> <li>• Games and sports</li> <li>• Lifelong physical activities</li> <li>• Rhythmic and expressive movement activities.</li> </ul> <p>All <b>relevant</b> staff understand and feel confident with the HPE curriculum. Survey will determine if this target is met.</p>	<p>Provide all <b>relevant</b> staff with a resource folder that they can add develop and use resources highlighting the focus areas of the HPE curriculum.</p> <p>Provide <b>all relevant</b> staff with a copy of the HPE curriculum, scope and sequence and achievement standards. Provide staff with time to work within year level teams to develop lesson sequences and to unpack the curriculum.</p>