



# NEWSLETTER

Term 3 - Issue 10

Principal: Brenton Robins  
Deputy Principal: Julie Kelly  
Counsellor: Liz Edwards



Government of South Australia  
Department for Education and  
Child Development

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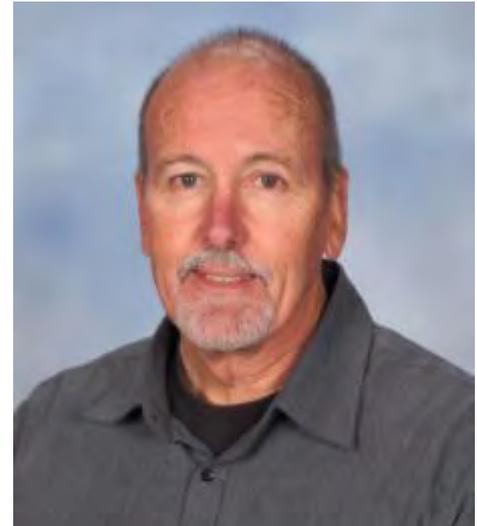


## DIARY DATES

### AUGUST

2/8	Volleyball State School Cup
6/8	Kindy Transition
26/8	<b>STUDENT FREE DAY</b>

## Congratulations Brenton Robins



On Monday of this week Brenton attended a function in Adelaide hosted by the Australian Institute for Teaching and School Leadership.

At this function Brenton was presented with an award that acknowledged his many years as a leader in schools.

The exact wording was:

### ***Brenton Robins***

***"In recognition of outstanding contributions to the  
profession"***

Respect, Responsibility, Honesty, Safety, Trust

Over the next few weeks we will be undertaking a Parent and Carer survey. It is about what you think is important for our school to consider in order to better support our children's mental health and well-being. From the survey we will get a snapshot of our school community's views to feed into the KidsMatter program that you may have seen information about in newsletters and posters around school.

The survey is anonymous with a series of 15 multiple-choice questions. We expect it will take about 10 minutes to complete. We will have manila folders in classrooms, the library and at the front office so you can slip your completed survey into any of those. There will also be an on-line option.

The survey data will be collated and analysed in time for the Lunchtime Carnival on Wednesday 18<sup>th</sup> September (Term 3 Week 8), where we will have a tea and coffee stall and the survey results on display. Members of the Governing Council and other helpers will be around the yard with copies of the survey to complete on-the-spot.

We don't want to pressure anyone but we want to make it easy to get as many returned as possible. That way we can focus on the things that matter to our school community and our kids.

Please take the time to express your views.

Endorsed by: Dr. Kerri Love.  
Chair, Governing Council.

### ICAS Computer competition

Congratulations to Isabella, Noah and Kyle on receiving participation certificates and a credit for Shane.

### Entertainment Books

Entertainment Books are still available at the front office \$65.00



### Visiting Author - Andy Griffiths

Andy Griffiths will be visiting Victor Harbor R-7 School Monday 16<sup>th</sup> September. Orders for Andy Griffiths' books and the payment should be dropped into the front office before Friday 30<sup>th</sup> August. No late orders accepted.

Order forms available at the front office.

### SCHOLASTIC AUSTRALIA – BOOK CLUB

Book orders for August are due back at school by Tuesday 6<sup>th</sup> August 2013.

Please hand money and order forms into the front office.

### JP Veggie Patch

Feel a little spanakopita (or cheese and spinach/silver beet triangle) coming on?

Well, there's plenty of silver beet ripe for the picking in the Junior Primary vegetable garden (between Orange One and the swimming pool).

Why not pop in with your children before or after school and grab a handful, also a great addition to a hearty pot of minestrone.

There's plenty of oregano, chives and parsley, too! Watch this space for updates on our ripening crops of carrots, broad beans and broccoli.



Happy picking and bon appetit!

### WOW!

Just some of the destruction from the big winds on July 18<sup>th</sup>



## Numeracy - Counting On

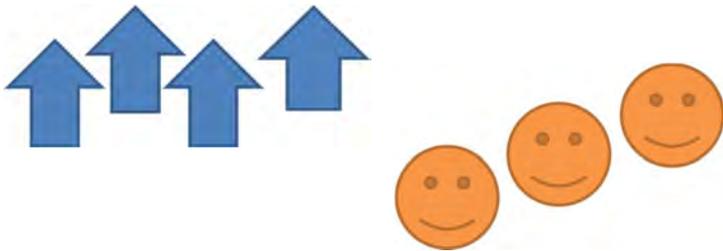
### WHAT IS COUNTING ON (CO – in secret code)?

Counting on is a really important step in the introduction of addition. Initially children need to be really speedy with simple questions such as “What is the number after 6?” “Which number is one more than 3?”

To count on children need to know that the counting sequence can be broken into and picked up at any starting number (known as breaking the counting sequence).

We can easily subitise (you just don't know how many are there) that there are 4 arrows below and maybe the 3 smileys need to be added to find the total.

To find out how many objects altogether, it is not necessary to recount the arrows. We know that there are 4 so we can continue the count, 5, 6, and 7.

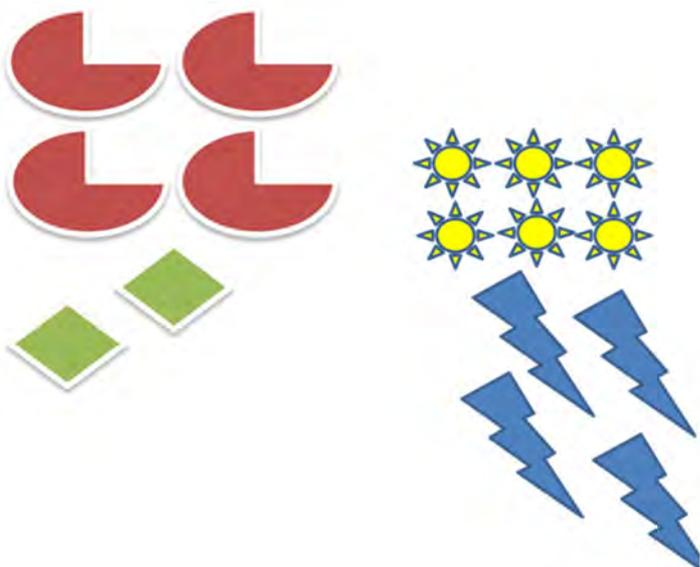


### WHY IS IT IMPORTANT?

When we subitise and count on we are not only speeding up the counting process, it also makes a bridge to adding rather than just counting.

### WHAT CAN YOU DO?

Why not make up some examples such as those below and encourage your child to subitise, break the counting sequence and count on.



## Drumming and Rapping for the Major Prize

Recently Power FM and the Monarto Zoo had a competition about the animals at the Zoo. Students had to register online, then if they were lucky enough were phoned by the station to talk about an animal from the Monarto Zoo. All the lucky entrants won a family pass to the Zoo and then went into the running for the Major Prize which was a class pass to the Monarto Zoo. Amber Kwong DeBarro from Mrs McClaren's Year 5 class entered the competition and won a family pass to the Monarto Zoo. She was one of the three finalists and ended up winning the major prize with her “Meercat Rap”. Amber incorporated her Instrumental Music skills as part of her rap. She has been learning the drums this year which is another great programme offered by the school. Later this term Mrs McClaren's class will be going to the Monarto Zoo!



Congratulations Amber!

*The rap goes like this:*

*'Once upon a time near the African line,  
there was a meerkat, tap, tap.  
A meerkat is a mammal and an omnivore,  
who eats bugs and lizards and then cries out for more.  
He also eats small birds and lots of fruit  
and his favourite thing of all is to hang out in groups.  
He can climb to high places to keep himself safe  
he never goes to school not even to TAFE.  
Meerkats live in southern Africa in dry desert lands  
they can perch on their hind legs in the warm hot sand.  
They keep really cool in their burrows underground  
with lots of rooms and tunnels to stay safe and sound.  
The dads and the brothers look after all the young,  
So if I was a meerkat I'd like to be the mum.  
So if you want to see a meerkat  
Come to Monarto Zoo and you will love the meerkats  
as much as I do. They are the Meerkats  
tap tap tap*

*Ba ba ba ba ba ba ba ba ab boom Meerkats!*

### Five ideas for encouraging numeracy at home with your child:

1. Look for shapes and patterns in real life.
2. Have your child measure ingredients for a recipe you are making.
3. Ask your child to explain the math skills he or she is working on in school.
4. When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer.
5. Help your child find some appropriate number and problem-solving games to play online.



A possible game to play with your child:

#### Number-plate Knockout

When travelling by a car you can play games that help children to understand number. In Number-plate Knockout, take turns to decide on a number range, e.g. a number between 200 – 270. The first player to spot a number plate within that range, e.g. BTM 239, wins one point and selects the next number range. The player with the most points after a certain time wins.



Lauren Cole

#### The Reading Hour

This year our school has had a focus on reading comprehension (understanding what you read) and reading more. At school children do a lot of reading through modelled reading, reading aloud, shared reading, guided reading, independent reading and through challenges such as 'The Premier's Reading Challenge' and the 'Reading More in May' challenge.

Reading is also important at home. Just by sharing a book with your child for **10 minutes a day, an hour a week, you can take part in The Reading Hour on the 24 August 2013 from 5-6pm.**

Although it's not always possible to share a book at bedtime with your children, if you can manage 10 minutes most nights, your child will have the best chance of becoming a good reader, with all the social and educational benefits that it brings. Some ideas for reading with the early years at home are:

- Nursery rhymes and books with a lot of rhyme, rhythm and repetition help children remember and learn language patterns quicker and more easily. Use the same lively 'tune' every time you read to your child. Children become familiar with books and will better remember the story through this practice.
- To make reading 'magical', choose short books that can be read three times in ten minutes. These books should have lots of colour and pictures to stimulate your child's imagination.
- Playing games with the book, such as letting children finish the rhymes and finding the letters that start with your child's name and yours helps them focus on the things on the page.
- Always make reading books to your children the last thing you do before their bedtime to help them relax at the end of the day. Having said that, reading can happen nicely at any time of the day, particularly when children are tired: it's a calming thing to do, and very loving. But it's not just about your reading; your presence is what's most important to a child.
- (taken from the article 'Why Reading Really is Magic' by Mem Fox).

Kylie Simon

A promotional graphic for 'The Reading Hour' on 24th August 5-6pm. The background is a light green gradient. At the top, the text '24th August 5-6pm' is written in a bold, black, sans-serif font. Below this is a stylized illustration of a purple hand holding an open green book. The book has a white page with a purple arrow pointing to the right. Below the illustration, the text 'The Reading Hour' is written in a green, sans-serif font. At the bottom, the text '10 minutes a day, an hour a week.' is written in a bold, black, sans-serif font.



## Boat/Jet Ski Marine Licence Exam Night

*\$35.00 seats limited - bookings essential*

Opportunity to sit the exam after hours!

Victor Harbor R-7 School, The Parkway Victor Harbor

<http://maps.google.com.au/maps?hl=en&tab=wl>

Please park near the drop of zone and enter there, signs will be up.

**Wednesday 26<sup>th</sup> June – 6.30 p.m. SHARP start**

- Cost for Presentation and Exam \$35.00 Pre-booking is essential as numbers are strictly limited.
- Refresher \$10 (already licensed, but would like to watch the presentation)
- Juniors (12-16) \$15 welcome to sit the exam for special permit
- (Please ring 1300 363 805 for full details of special permit)

**\* \* YOU MUST BRING: Valid Photo ID to the Exam \* \***

Presented as community service: Proceeds to Victor Harbor R 7 School Chaplaincy programme;

Chaplin Mooreen Moores and the programme designed to cater for the needs of disengaged primary school students. Teacher in charge: Liz Edwards.

**PRACTISE THE COMPULSORIES HERE:**

[http://www.ondeck.sa.gov.au/online\\_quiz/user\\_interface/compulsory](http://www.ondeck.sa.gov.au/online_quiz/user_interface/compulsory)

Rule Books and Bookings – Contact Meredith at work - Fleurieu Crash Repairs 8552 4833 or

A/Hours 8554 3333 (will return your message) Enquiries welcome to

[meredith@fcrash.com.au](mailto:meredith@fcrash.com.au)