



Priority: Disability Unit

Target: Develop and facilitate the implementation of high quality, integrated learning programs at an appropriate level, for students with disabilities, in line with the Australian Curriculum and School Policy.

“ How well does the school improve student achievement, growth, challenge, engagement and equity?”

FOCUS AREA	RESPONSIBILITY	RESOURCES	TIME LINE	TARGET	STRATEGY
<p>STUDENT LEARNING Work with all Disability Unit staff to become familiar with making adjustments to the Australian Curriculum to enable access, engagement and success with learning activities for students with disabilities.</p>	<p>D.U. Coordinator School based coordinators</p>	<p>Australian Curriculum Therapists from DECD and from private associations and organisations Australian Curriculum consultants and school based coordinators and coaches PD opportunities Purchased resources</p>	<p>Ongoing</p>	<p>All students accessing activities from the Australian Curriculum, adjusted to an appropriate level to enable engagement and success.</p>	<p>Work with all Disability Unit staff. Make staff aware of appropriate PD sessions and provide opportunities for attendance. Provide suitable resources around the Australian Curriculum at appropriate levels. Celebrate the success of Disability Unit students at every possible opportunity.</p>
<p>EFFECTIVE TEACHING Disability Unit teaching staff will be supported in the development of relevant, individualised and integrated learning programs which will be effectively implemented within the Disability Unit in order to provide opportunities for each student to achieve the best possible learning outcomes.</p>	<p>D.U. Coordinator School and district based coordinators, special educators and consultants</p>	<p>As above</p>	<p>Ongoing</p>	<p>All students will be motivated, engaged and successful in their learning, working towards and reaching personal goals as written in their Negotiated Education Plans.</p>	<p>Disability Unit staff will continue to consult with and be guided by therapists, school based and district coordinators, mentors and parents/caregivers. Each student’s progress will be assessed and staff will continue or change teaching strategies as necessary. Goals based on the Australian Curriculum learning areas, in line with whole school policy, will be a negotiated part of each student’s Negotiated Education Plan. Staff will continue to teach strategies for students to manage their own behaviour. Staff will continue to use the Down Syndrome “Right to Know “ program to teach the Child protection Curriculum.</p>

<p>SCHOOL COMMUNITY PARTNERSHIPS To provide information to parents/caregivers through diary notes, newsletters, the school website, formal and informal meetings, school reports and Negotiated Education Plan meetings.</p>	D.U. staff		Ongoing	Families are aware of students' learning areas and activities.	D.U. staff ensure that families are informed about current learning areas and activities.
<p>Maintain current strong links with community groups including Riding for the Disabled, Encounter Centre, Fleurieu Friends Who Care and individual volunteers.</p> <p>Disability Unit students participate in whole school events, mainstream class sessions and the Student Representative Council.</p>	D.U. staff		Ongoing	<p>Disability Unit students participate in Riding for the Disabled sessions.</p> <p>Visits to Encounter Centre continue.</p> <p>Staff continue to communicate with other local volunteer groups.</p> <p>Disability Unit students participate in whole school and community and district events whenever possible.</p>	<p>Students are transported by staff to Riding for the Disabled sessions.</p> <p>Staff continue to maintain and strengthen ties with community groups by communicating and visiting with students.</p> <p>Disability Unit students are involved in school and district based activities like swimming carnivals, Sports day, performances, skills sessions and the Premier's Reading Challenge and the Premier's Be Active Challenge.</p> <p>Disability Unit students access integration sessions with mainstream students, both in mainstream classes and in the Disability Unit.</p> <p>Buddy class activities are organised.</p> <p>Students take part as members of the Student Representative Council.</p>
<p>IMPROVEMENT AGENDA Work towards a better understanding of the Australian Curriculum and the ways it can be adjusted and adapted to provide meaningful educational opportunities for students from the Disability Unit.</p>	D.U. staff Mainstream and district coordinators, mentors and coaches.	Relevant resources	Ongoing	Students are happily participating in sessions, are engaged and continuing to meet their individual goals.	<p>Staff attend relevant P.D. sessions.</p> <p>Staff use a variety of teaching strategies to enable engagement and success.</p> <p>Staff monitor and track the progress of students according to their individual goals.</p>

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