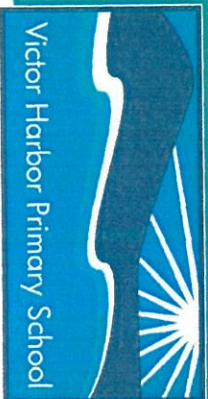


2022 - 2024

# School Improvement Plan Summary

## Victor Harbor Primary School

Site Number: 0453



### Goals

### Targets

### Challenge of Practice

### Success Criteria

To retain and increase the number of students achieving SEA and HB in reading

**2022:**  
Rec: 90% of students achieve 85% for Initial/Lit Cumulative Review 3  
Yr 1: 65% of students achieve SEA in phonics screen, 30% of students achieve HB in phonics screen (Score 35 or above)  
Yr 2: 90% of students achieve 85% for Initial/Lit Cumulative Review 3 comprehension  
Yr 3 & 4: 85% of students achieve SEA in NAPLAN reading  
Yr 3 & 5: 35% of students achieve HB in NAPLAN reading  
Yr 4 & 6: 85% of students achieve SEA in PAT reading  
Yr 4 & 6: 10% of students achieve HB in PAT reading (Stamme 8 & 9)

If we prioritise a daily, balanced timetable reading program that integrates the Big 6 components of reading across the year levels, explicitly teach comprehension strategies for different text types using dialogic teaching strategies and support students in developing individual reading goals then we will retain and increase the number of students achieving SEA and HB in reading.

- We will see students engage in a daily reading program that integrates the Big 6 components of reading through reading to students, modelled, shared, guided and independent reading opportunities.
- We will see students use a repertoire of active comprehension strategies before, during and after reading.
- We will see students engage in comprehension activities that incorporate dialogic talk.
- We will see students using learning intentions to develop an understanding of their learning so they can identify their next steps and develop individual reading goals based on decoding, fluency and comprehension.

To increase and retain the number of students achieving SEA and HB in writing.

**2022:**  
Yr 3: 90% of students achieve SEA in NAPLAN writing  
Yr 3: 35% of students achieve HB in NAPLAN writing  
Yr 5: 75% of students achieve SEA in NAPLAN writing  
Yr 5: 25% of students achieve HB in NAPLAN writing

If we develop and use a consistent teaching and learning cycle to build writing instruction, include daily writing activities, explicitly teach texts, language, grammar, vocabulary we will retain and increase the number of students achieving SEA and HB writing.

- We will see students engage in daily writing activities and build topic knowledge, vocabulary, deconstruct model texts, collaboratively compose text and write independently.
- We will see students develop an understanding and know how to construct various genre texts and demonstrate this knowledge when writing independently.
- We will see students develop an understanding and know the language, grammar, and vocabulary specific to their year level English Curriculum and be able to apply this knowledge to their writing.
- We will see students using learning intentions to develop an understanding of their learning so they can identify their next steps and develop individual writing goals.

To increase and retain the number of students achieving SEA and HB in numeracy.

**2022:**  
Yr 3: 80% of students achieve SEA in NAPLAN numeracy  
Yr 3: 20% of students achieve HB in NAPLAN numeracy  
Yr 4: 80% of students achieve SEA in PAT M (based on Yr 3 2021)  
Yr 4: 10% of students achieve HB in PAT M (Stamme 8 & 9)  
Yr 5: 80% of students achieve SEA in NAPLAN numeracy  
Yr 5: 20% of students achieve HB in NAPLAN numeracy  
Yr 6: 90% of students achieve SEA in PAT M (based on Yr 5 2021)  
Yr 6: 15% of students achieve HB in PAT M (Stamme 8 & 9)

If we prioritise a daily numeracy program that explicitly teaches mathematics (with a focus on problem solving) using data to inform planning from the Australian Curriculum with the support of a whole school reference text, we will increase and retain the number of students achieving SEA and HB in numeracy.

- We will see students actively involved in daily numeracy lessons that incorporate all four proficiencies (understanding, fluency, problem-solving and reasoning)
- We will see students engaging in challenging tasks that promote sustained thinking, decision making and risk taking.
- We will see students using learning intentions to develop their understanding of mastery learning so they can identify their next steps and develop individual goals for their learning.

18/02/2022

X   
Principal

X   
Education Director

X   
Governing Council Chair Person

